

Summer Assignment Part 3 – Vocabulary Study

Having a large vocabulary allows you to communicate your thoughts more clearly, and strengthens your ability to understand complex ideas. Because it takes time to build a large vocabulary, summer is the time to get started. We will begin by studying fifteen (15) important words that often appear on the ELA State Exam and in the ELA classroom. Learn the meaning and remember the spelling. You will be quizzed on these words in September.

DIRECTIONS: Use either blank or loose leaf paper. For each and every word on the list:

1. **First, use a dictionary to find the definition.** I recommend the Longman Dictionary of American/Contemporary English or try visiting the dictionary's website: www.ldoceonline.com.
2. **Second, copy the definition(s).** If there is more than one definition listed, copy 1 or 2 definitions that would be most helpful for discussing stories and the skills needed to do well in English Language Arts.
3. **Third, explain what the word means in your own words.** Think of how you might explain the meaning to a younger student or sibling. You may also write down words with similar or the same meaning.
4. **Fourth, write an original sentence that uses the word in a way that shows its meaning.** Sentences such as "I wrote the word 'infer' on a sheet of paper." **DO NOT** show the meaning of the word.
5. **Fifth, create a simple, eye-catching drawing that best reminds you of the meaning of the word.** You don't need to draw a scene that matches the meaning exactly, *as long as the drawing will help you recall the definition.* For example, you might draw an equal sign "=" for the word "summarize."

*****For extra credit, also write an original story using at least twelve (12) words from the list*******

| # | Verb | # | Noun | # | Adjective |
|---|----------|----|---------------|----|------------|
| 1 | infer | 6 | stamina | 11 | relevant |
| 2 | analyze | 7 | excerpt | 12 | literal |
| 3 | develop | 8 | response | 13 | thoughtful |
| 4 | reflect | 9 | comprehension | 14 | memorable |
| 5 | identify | 10 | significance | 15 | sufficient |

organize

1. to make the [necessary arrangements](#) so that an [activity](#) can happen effectively
2. to [arrange](#) something so that it is more ordered or happens in a more [sensible](#) way

In my own words: To prepare or separate things in a neat way so that you can get things done easily

Original sentence: I could never find anything in my bookbag so I decided to spend some time organizing my papers and supplies before classes begin again on Monday.